

## Curriculum

To be reviewed by <b>Feb. 2026</b>	Activity number <b>69</b>	<b>Advanced Diplomacy for Peace, Security and Defence</b>	<b>ECTS</b> <b>2</b>
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CORRELATION WITH CTG / MTG TRAs	EQUIVALENCES
Correlated with EEAS' development of the EU Diplomatic Academy	No equivalence.

Target audience	Aim
<p>Participants would normally be mid-level &amp; high level staff from Member States (MS) and EU institutions and agencies, with consistent previous experience in diplomacy, security and defence matters.</p> <p><u>Open to:</u></p> <ul style="list-style-type: none"> <li>EU member States / Institutions</li> </ul>	<p>The Advanced Diplomacy Course for Security and Defence aims to deepen existing knowledge in the area of diplomacy, to tackle sensitive topics related to the role, the place and the need for diplomacy and diplomatic skills within the context of CSDP missions. The emphasis is placed on more advanced diplomatic skills, including negotiation techniques, traits of an efficient contemporary diplomat, with a special emphasis on diplomacy within CSDP missions and environments. The final goal of the course is to support EU Member States and EU institutions and agencies in training their own personnel to be able to work in CSDP-related fields at diplomatic &amp; strategic level.</p>

Learning Outcomes	
Knowledge	L01. Explain and deepen the relevant concepts and principles of diplomacy L02. Identify the position of EU in the overall international strategic and diplomatic competition L03. Identify and assess the objectives of the EU Strategic documents from a diplomatic perspective L04. Summarise and critically discuss the Grand Strategies of global and regional players L05. Explain the orientation of EU diplomacy L06. Summarise the defence diplomacy L07. Assess the role of intelligence in diplomacy L08. Explore partnerships and cooperation with third countries and other players with an emphasis on contemporary challenges L09. Summarise and explain the EU role and position in International Community L010. Explain the classic and new diplomatic trends
Skills	L011. Identify lessons learnt and good practices in strategic communication, mediation and negotiations L012. Apply the integrated approach in the field of CSDP missions and operations from a political and diplomatic approach
Responsibility and Autonomy	L013. Analyse and formulate arguments why/when/where advanced knowledge in diplomacy is needed with regards to CSDP context L014. Compare and demonstrate lessons identified in the CSDP environment with an emphasis on efficient diplomacy L015. Adapt advanced diplomatic skills to sensitive environments

### Evaluation and verification of learning outcomes

The course is evaluated according to the Kirkpatrick model, particularly level 1 evaluation (based on participants' satisfaction with the course) and level 3 evaluation (assessment of participants' long-term change in behaviour after the end of the course). Evaluation feedback is given in the level 1 evaluation of the residential modules.

In order to complete the course, participants have to accomplish all the learning objectives, and are evaluated on the basis of their active contribution to the residential modules, including their teamwork sessions and practical activities, and on their completion of the eLearning phases. Course participants must complete the autonomous knowledge units (AKUs) and pass the tests (mandatory), scoring at least 80% in the incorporated test/quiz. However, no formal verification of the learning outcomes is provided for; the proposed ECTS is based solely on participants' coursework.

The Executive Academic Board takes these factors into account when considering whether to award certificates to participants. Module leaders provide an evaluation report for each residential module. The Course Director is responsible for overall coordination, with the support of the ESDC Secretariat, and drafts the final evaluation report, which is presented to the Executive Academic Board.

### Course structure

*The residential module is held over five days (one week).*

Main Topic	Suggested Working Hours (required for individual learning)	Suggested Contents
1. Diplomacy for Security and Defence	3	1.1. Applying diplomacy in Security & Defence environments 1.2. Challenges of negotiations in S&D 1.3. Going from conversation to negotiation level in delicate environments
2. Communication and diplomacy	2	2.1. STRATCOM and diplomacy 2.2. Mediation and Negotiation
3. International security context	6	3.1. International strategic and diplomatic competition 3.2. World great powers grand strategies 3.3. Diplomacy and international law
4. CSDP and Diplomacy	6	4.1. EU strategies and concepts related to CSDP 4.2. CSDP and Diplomacy 4.3. EU delegations – diplomatic challenges 4.4. Peace, Security and Diplomacy 4.5. Role of ESDC in public diplomacy
5. EU Diplomacy	8(2)	5.1. EU diplomacy and its orientations toward third countries 5.2. EU relations with IOs (OSCE, UN, NATO, ASEAN etc.) 5.3. EU-US, EU-China, EU-Russia Diplomacy 5.4. Defence Diplomacy
6. CSDP missions and operations and capability development	2	6.1. CSDP Missions & operations – political and diplomatic perspective 6.2. Case-by-case approach on different sensitive environments
7. Economic and cultural diplomacy	6 (2)	7.1. External action tools (projects and finances) 7.2. Strategies and processes 7.3. Cultural diplomacy
8. New diplomatic trends	6	8.1. Arctic diplomacy 8.2. Space Diplomacy 8.3. Party to party diplomacy 8.4. Health diplomacy 8.5. Cyber Diplomacy 8.6. Climate Change Diplomacy

		8.7. Gender in Diplomacy
9. Case studies	4	9.1. Regional case studies 9.2. CSDP focused case studies
10. Group work	4	10.1. Draw up joint discussion points [working groups] 10.2. Case studies
<b>TOTAL</b>	<b>50 (4)</b>	

<p style="text-align: center;"><u>Materials</u></p> <p><b>Required:</b></p> <p>001: History and context of ESDP/CSDP development 003: Role of EU institutions in the field of CSDP/ CFSP 004: CSDP crisis management structures and chain of command 007: Role of Lisbon Treaty on CSDP</p> <p><b>Recommended:</b></p> <p>055: Strategic Compass</p> <p>Group work materials, scenario, other documents provided by Course director</p> <p>CSDP Handbook</p>	<p style="text-align: center;"><u>Methodology</u></p> <p>Pre-course questionnaire on learning expectations and possible briefing topic from the specific area of expertise may be used.</p> <p>All course participants must prepare for the residential module by completing the relevant eLearning preparatory phase, which is mandatory.</p> <p style="text-align: center;"><u>Additional information</u></p> <p>The Chatham House Rule is applied during all residential modules of the course, i.e., "participants are free to use the information received, but neither the identity nor the affiliation of the speaker(s) or any other participant(s), should be revealed".</p> <p>Course participants must be available for the whole course, which includes the eLearning phases and residential modules, and must be willing to contribute with their specific expertise and experience throughout the course.</p> <p>The nominations of participants are submitted via the ESDC channels by the designated national ENLIST nominators. The Member States will be encouraged to nominate 2-3 candidates from different domains, but only one seat per Member State will be allocated. The ESDC network may also forward proposals from academia and industry to the Secretariat. Based on the applications, the Head of the ESDC will decide on the final list of participants and will forward this list to the co-organisers.</p>
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